

Willington Primary School



Chapel Street
Willington
DL15 0EQ

ACCESSIBILITY POLICY AND PLAN 2016 – 2019



This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Willington Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.
4. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as other able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of **specialist aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and events. The information should be made available in various preferred formats within a reasonable time frame.
5. The Action Plan for physical accessibility relates to the Accessible Building Audit of the school, which was undertaken by independent auditor IPF in 2005/6. It may not be feasible to undertake some of the works during the life of the Accessibility Plan and therefore some items will roll forward to subsequent plans. The audit will need to be re-visited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

6. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on 'having regard to matters relating to Access'.
7. The school brochure/prospectus and website will make reference to the Accessibility Plan.
8. The school's complaints procedure covers the Accessibility Plan.
9. Information about our Accessibility Plan will be published on our school website (statutory).
10. The Plan will be monitored through the Every Child Matters Committee of the Governors.
11. The plan will be monitored by Ofsted as part of their inspection cycle.
12. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

JANUARY 2016

WILLINGTON PRIMARY SCHOOL ACCESSIBILITY PLAN 2016 -2019



Improving the Curriculum Access at Willington Primary School

Target	Strategy	Outcome	Achievement	Person responsible	Date to complete actions by
CPD for teachers and teaching assistants on differentiating the curriculum	Undertake an audit of staff training requirements	To ensure teachers and teaching assistants are able to fully meet the requirements of disabled children's needs to access the curriculum	Increase in access to the curriculum	Inclusion Team	June 2016 Ongoing dependent on individual and group needs
Audit of pupil needs and staff training to meet those needs	Review the specific needs for pupils living with a disability, in terms of basic daily living, skills, relationships and future aspirations	Staff are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other professional partners has been made available. E.g. Educational Psychologist, Occupational Therapists etc	Increase in access to all school activities for all disabled pupils	All staff / Inclusion Team	Complete audit July 2016 Ongoing dependent on need
Physical accessibility of the school is increased. Lessons start on time without the need for moving	Seek advice from LA/services or appropriate services when refurbishing classrooms/equipment to ensure they are made as	Improve and maintain access to the physical environment	Classrooms and communal areas are organised according to the needs of individual groups of	Inclusion team / business manager	Long term

furniture. Organise classrooms optimally to promote the participation and independence of all pupils	accessible as possible. I.e. advice on appropriate colour schemes with regard to visually impaired children, ICT etc.		children using the premises at that time		
All out-of-school activities are planned to ensure, where reasonable, the participation for ALL pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Increase in access to all school activities for all disabled pupils	Inclusion Team	June 2016
Availability of written material in alternative formats when specifically requested	The school will make itself aware of the services available for converting written information into alternative formats	The school will be able to provide written information in different formats when requested for individual purposes	Delivery of information to stakeholders improved	Business Manager / office staff	July 2016

Access Audit Plan at Willington Primary School 2016/2017

Feature	Element and Attribute	Actions to be taken	Person responsible	Date to complete actions by
External ramps and steps – Main office entrance / Pupil entrance	The nosings of the steps should be identifiable to avoid trip hazards	Paint nosings Cost £50	Business Manager	October 2016
External ramps and steps – Main office entrance / Pupil entrance	No Adequate handrails provided to both sides including tapping rails	Fit handrails Cost £500	Business Manager	October 2016
External ramps and steps – Main office entrance / Pupil entrance	No Visual and tactile signs at top and bottom of steps	Provide signs Cost £250	Business Manager	October 2016
Main Entrance door	Width of entrance door does not comply with DDA standards (Part M Building Regulations 2010)	Replace entrance door comply with standards (Part M Building Regulations 2010) Door handle to be of suitable height and easy to operate	Business Manager	April 2016

		Cost £1,890		
Main Entrance /Office	The weather mat is not flush with the floor	Replace with flush mat – consider mat well Cost £900	Business Manager	October 2016
Reception area	No induction loop fitted with signage to identify	Fit portable loop with signage £100	Business Manager	April 2016