

YEAR 4 CURRICULUM MAP

		Autumn		Spring		Summer	
Topic		Rotten Romans	Extreme Earth	Cracking Contraptions	Invaders: Anglo Saxons	Invaders: & Vikings	Spain
Reading	Word reading	NC Appendix 1 (NC p 35)					
	Comprehension	Texts include : wide range of fiction (including fairy stories and myths and legends), poetry, plays, non fiction texts and reference books / text books and dictionaries (NC p 35/36)					
Writing	Transcription	Spelling programme (NC Appendix 1)					
	Composition	Writing : narrative and non narrative (NC p 39)					
	VGP	NC Appendix 2					
Speaking and listening		12 Statutory statements (NC p 17)					
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics					
Science		Animals including humans: Teeth and Eating Electricity: Power if up	Working scientifically – Super scientists Sound: -What’s that sound	Living Things and their Habitats States of matter: Looking at States		Working Scientifically – on going across the year	
Computing		Computer Science - design, write and debug programs that accomplish specific goals. Use repetition in programs. Use logical reasoning to detect and correct errors in programs IT – presentation, e.g. PowerPoint; word processing, Publisher Internet searching Digital Literacy - identify a range of ways to report concerns about content	Computer Science - use repetition in programs Digital Literacy - recognise unacceptable/unacceptable behaviour IT - select a variety of software to accomplish given goals, select, use and combine internet services – Photo story Animation	Computer Science - control or simulate physical systems Digital Literacy -understand how computer networks can provide multiple services, such as the World Wide Web and appreciate how search results are selected IT - collect data, analyse and evaluate information, select a variety of software to accomplish given goals			
Humanities		Roman Empire and impact on Britain - Why did the Ancient Romans march through Durham? Extreme Earth-Geographical locations of volcanoes. Describe key aspects of physical geography, including earthquakes. Name and locate the Equator and the Northern Hemisphere and describe some of the characteristics of these areas.	Famous Inventors- Why did people invent? How have inventions changed over time? What impact have these inventions had on the development of modern society? History: Anglo Saxons	History: Vikings Spain-Physical and human geography.		Geographical skills and fieldwork –on going across the year	
D.T.		Mechanism - Levers to make a catapult. Electronics – Battery operated lights	Construction: Photo Frame Textiles: Money Containers	Food: Farm to Fork			
Art and Design		Graphic Design : Roman Art mosaic	The greats – Vincent Van Gogh-sketch then paint Starry Night.	Drawing & Printing: Spanish Art		Create sketchbooks to record observations	
Music (Durham Music Online)		Mamma Mia Glockenspiel 2	Stop! Lean on Me	Blackbird Reflect, Rewind & Replay		Each Unit of Work has a focus - an ongoing musical learning focus, a unit-specific focus: ● Ongoing musical learning focus (learning new musical skills/concepts and revisiting them) : Listen & Appraise, Musical Activities (Games, Singing, Playing), Performing. Improvisation and Composition ● Unit-specific focus - Musical skills/concepts that may be discrete to a particular unit and style focus	
MFL		Core units review My Town	Core Units Review Describing People	Core Units Review Sport		Reading out loud, Listening & Speaking from memory	
P.E.		Games : On the attack Dance: Indian Delight	Games – Mini Tennis 2 Gymnastics: Unit 4 Durham	Games – Arc Rounders Athletics: Communication Challenge			
R.E.		How do Hindus worship? Why do Christians call Jesus the light of the world?	What can we learn about Christian symbols & beliefs by visiting churches? Easter: Why is Lent such an important period for Christians	Why do people travel to sacred places?		Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2012 for all maintained schools	