

YEAR 5 CURRICULUM MAP

		Autumn		Spring		Summer	
Books		When the whales came	Stormbreaker	Jamie Drake Equation	Street Child	Room 13	Cloud Tea Monkey
Author of the Term		Anthony Horowitz		Christopher Edge		Mal Peet & Elspeth Graham	
Enhancements		Extreme Earth	Mountains	Earth & Space	Killhope-mining	Rivers	India
Reading	Word reading	NC Appendix 1 (NC p 43)					
	Comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non fiction texts and reference books / text books (NC p 43)					
Writing	Transcription	Spelling programme (NC Appendix 1)					
	Composition	Writing focusing on audience, purpose and form (NC p 47/48)					
	VGP	NC Appendix 2					
Speaking and Listening		12 Statutory statements (NC p 17)					
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics					
Science		Forces: Let's get moving Materials: Material world		Earth and Space: Out of this world States of matter		Animals Including Humans: Growing up Water cycle All Living Things: Circle of life	
		Working Scientifically – on going across the year					
Computing		Computer Science - use logical reasoning to explain how some simple algorithms work IT - select, use and combine software on a range of digital devices - Digital Literacy - appreciate how search results are ranked		Computer Science - solve problems by decomposing them into smaller parts, use selection. Use logical reasoning to detect and correct errors in algorithms IT - use and combine software Digital Literacy - be discerning in evaluating digital content and conditions		Computer Science -work with variables IT - combine a variety of software to accomplish given goals, analyse and evaluate data, design system Digital Literacy - understand the opportunities computer networks offer for collaboration	
Geography		What shapes my world? Processes and key features shaping places and human experiences Focus: weather, water, tectonics, biomes and climate zones		Where could we go? Fantastic Journeys. Focus: key countries and features of the world. Regions, tropics, hemispheres, tropics, time zones Longitude/Latitude.		Local fieldwork – Rivers Suggested focus: Fieldwork *See Seaham data collection unit	
		Geographical skills and fieldwork – on going across the year					
History		Were the Vikings really vicious? NC Ref: The Viking and Anglo saxon struggle for England to 1066 Focus: Chronology and key features, making a supported judgement, use of primary sources to test an interpretation.		Has life got better for children in Britain? NC ref: Aspect or theme since 1066 (Changing life for children). Focus: Chronological security – sequence and duration, key periods and their features, causation and consequences, use of primary sources to evaluate utility, producing own representations of the past.		School designed unit – e.g. historic environment enquiry- mining NC ref: local history study Focus: Use of the historic local environment to further enquiry skills, develop chronological range and use of primary sources such as maps, census, buildings and photographs	
D.T.		Construction: Survival den Textiles: Stockings		Tools: Marble Structures		Food: Seasonal food	
Art and Design		Sculpture: Space The Greats: Albert Beirstadt & Nicholas Roerich- Mountains		Painting & Printing – Rangoli patters		Landscape art- using tones and lines to create a landscape picture.	
		Create sketchbooks to record observations					
Music (Durham Music Online)		Livin' on a Prayer Classroom Jazz 1		Make You Feel My Love Fresh Prince of Bel Air		Dancin' In The Street Reflect, Rewind & Replay	
		Each Unit of Work has a focus - an ongoing musical learning focus, a unit-specific focus: ● Ongoing musical learning focus (learning new musical skills/concepts and revisiting them) : Listen & Appraise, Musical Activities (Games, Singing, Playing), Performing. Improvisation and Composition ● Unit-specific focus - Musical skills/concepts that may be discrete to a particular unit and style focus					

MFL	Core units review Writing	Core Units Review On Holiday	Core Units Review Eating out
	Reading out loud, Listening & Speaking from memory (Core units review with writing)		
P.E.	Games : Calling the shots Dance : What's so Funny?	Games – What a Racket! Gymnastics : Unit 5 Durham	Games – Runners Athletics : 3 Jump Challenge
R.E.	What do Sikhs believe and how are these beliefs expressed?	Why should people with a religious faith care about the environment?	What can we learn about Christian faith through studying the lives of northern saints?
	What are the themes of Christmas?	Why is the Last Supper so important to Christians?	
Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2012 for all maintained schools			