



Willington Primary School

Nursery Brochure

*Children enter the Nursery class and settle quickly,
happily and confidently making satisfactory progress
in developing their skills.*
OFSTED 2012



Welcome to Willington Primary Nursery School

We feel that it is vital for parents to have as much information as possible before deciding on their child's early education. We hope that the following information will be of both interest and value in helping you to make that all important decision.

We are very proud of our nursery school, our **pupils** and their achievements. We are an inclusive nursery where **every** child matters, meeting the individual needs of both children and parents, enabling children to reach their full potential.

Our indoor and outdoor areas provide learning and social opportunities for children in a happy, safe and secure environment.

What children experience in nursery can create strong and lasting foundations on which to build in later life, so we believe it is essential that the first experiences at Willington Primary School Nursery are both enjoyable and of the highest quality.



Working, sharing and growing together

Our Facilities



Our purpose built nursery is attached to the main school. It has been designed with soft and comfortable furnishings to create a calm and welcoming environment, helping to make the transition from home to nursery as smooth as possible. We have a variety of carefully planned and resourced areas that offer a rich, exciting and interactive learning environment in which your child can explore, discover and learn through play.

Due to the demands of modern family life we aim to offer flexible nursery sessions to suit your needs. Your 15 hours flexible free entitlement can be taken in a number of ways. For example, your child could attend:-

- 5 morning sessions or,
- 5 afternoon sessions or,
- over 2 ½ days per week which will include lunch in a stimulating familiar environment.

We take the safety and security of the children very seriously, and the building has been modelled with the needs and the safety of the children in mind. Access to the nursery and outdoor areas are strictly controlled with external gates and doors locked at all times. All visitors to the nursery are accompanied by a member of staff at all times.

We have a legal obligation and a commitment to keeping children safe, to enable us to do this, we ensure that all staff have undergone an enhanced Disclosure and Barring Service check.



A happy safe and caring environment

The Curriculum - Learning Through Play

The Early Years Foundation Stage (EYFS) is a framework which supports your child's learning and development from birth to five years. The framework is based on three important Characteristics of Learning.

Characteristics of Effective Learning
Playing and exploring - engagement Finding out and exploring Playing with what they know Being willing to 'have a go'
Active learning - motivation Being involved and concentrating Keeping trying Enjoying achieving what they set out to do
Creating and thinking critically - thinking Having their own ideas Making links Choosing ways to do things



Play is vital for children. It is through play that young children learn, grow, gain confidence and have fun. The EYFS helps us to provide appropriate play experiences to enable children to develop in all areas. It enables us to recognise children's strengths and areas they may need more support to develop new skills.

The activities we provide for children will prepare them to progress with confidence and underpin the skills they need to work towards the Early Learning Goals.

Each individual child will learn through high quality play, that is tailored to their individual needs.

Learning and development are split into two areas, three prime and four specific. Please see the table below for further information.

Area of Learning and Development	Aspect
Prime Areas	
Personal, Social and Emotional Development	Making relationships Self - confidence and self - awareness Managing feelings and behaviour
Physical Development	Moving and handling Health and self-care
Communication and Language	Listening and attention Understanding Speaking
Specific Areas	
Literacy	Reading Writing
Mathematics	Numbers Shape, space and measure
Understanding the World	People and communities The world Technology
Expressive Arts and Design	Exploring and using media and materials Being imaginative



Working Together

We operate a key person system; this ensures that there is a named person who will work closely with you and your child.

A key person is:-

- a named member of staff who has more contact than others with your child
- someone to build a relationship with you and your child
- someone who helps your child become familiar with our nursery setting
- someone who meets your child's individual needs and care needs
- someone who responds sensitively to your child's feelings, ideas and behaviour
- the person who acts as a point of contact with you.

The key person system enables your child to experience consistent interactions and expectations. This kind of experience is important for children moving between the world of home and school where the environment and routine may be different.

Children do best when parents and professionals work together. You know more about your child than anyone else. We actively encourage you to share experiences or raise any concerns you may have with your key person or any other member of staff.



Positive relationships

Daily Routine



Session Times

Your child will attend nursery either each morning or each afternoon from Monday to Friday or over 2½ days per week.

Session times are currently: Mornings 8:45 - 11:45am

Afternoons 12:20 - 3:20pm

Meals and Snacks

There are snacks available throughout the session which include fruit and vegetables as well as other interesting foods which provide a range of tastes, flavours and textures. Milk is served as a beverage and water is available during the session.

If your child stays with us for lunch a hot meal will be provided at a cost of £1.95 per day* or

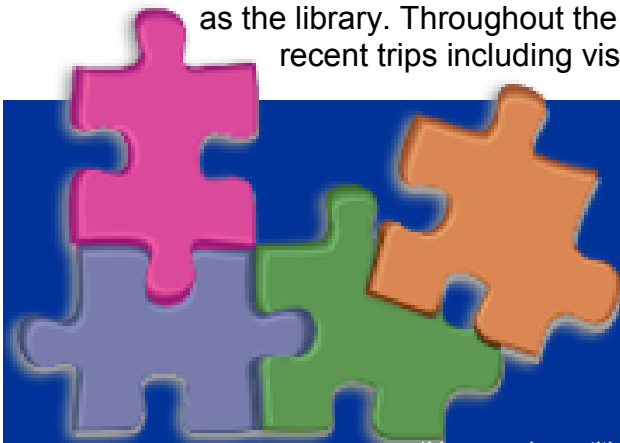
A good routine contributes to a child's security. Our day is organised so that children enjoy a calm atmosphere, know what to expect and what is expected of them.

A typical session in the nursery will include:

- Self registration
- Key group time
- Child initiated/focus activities (indoor and outdoor)
- Tidy up time
- Story/rhymes/songs/weekend feedback

Nursery practitioners meet on a weekly basis to discuss children's interests and areas for development incorporating this into the plan of activities.

Outings take place regularly including trips to local parks/shops and use of local facilities such as the library. Throughout the course of the year we may go further a field with recent trips including visits to play barns, the seaside and farms.



Stimulating experiences

*You may be entitled to free school meals an application form is available from school

Common Questions

How do I apply for a nursery place?

You can add your child's name to our waiting list in the term of your child's second birthday or anytime after. To apply for a nursery place at Willington Primary School please complete an NA1 application form available from our website or the school office. Your child will be offered a place in accordance with Durham County Council's Admission Arrangements. Our usual intake is in September but we may be able to offer a place in the term after your child is three.

How can I prepare my child for starting nursery?

Be positive and confident about your child coming to Nursery. Talk about the exciting play activities they will enjoy, and the other children they will see. This is an important time of change for both you and your child, and the staff will help you to feel relaxed and informed. A 'Nursery visit' is arranged for you and your child prior to admission. This will also help you to feel prepared and enable your child to settle in happily.

Does my child need to be potty trained?

We do recommend that your child is potty trained before starting nursery. However, if your child has a Special Educational Need please contact Mrs Britton who will develop a care plan with you and your Health Visitor.

What is appropriate dress?

Please dress your child appropriately for playing and learning by "getting messy." All coats, hats and mittens should be labelled with your child's name. Velcro shoes are great for kids (and teachers) during school! Please don't send your child in sandals or "flip flops". As outdoor play is an important part of learning please ensure your child has a waterproof coat, hat and sun cream when appropriate. School uniform is available to purchase if required from the school office at a cost which is non-profitable to the school.



How can we help?

* Please do not hesitate to ask if you have any queries or visit our website for further information



'The happy, friendly family atmosphere promotes pupils' positive and frequently considerate attitudes '
OFSTED 2012



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