



'This is a GOOD school'. OFSTED 2014



Willington Primary School

Prospectus



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Mr S Cornforth
Headteacher

Welcome to
Willington Primary School

Dear Parent/Carer

Welcome to Willington Primary School . This prospectus gives you essential information about the school and tells you about day-to-day arrangements. It also contains some brief details about our curriculum and staffing, but cannot possibly do justice to the rich variety of experience which is available for our pupils here.

A great deal more information, including policies, guidance on a whole range of matters and up-to-date news is available on our school website at www.willington.durham.sch.uk.

There are several aspects of the school which I would like to emphasise:-

High quality learning experiences

Children are better learners when they feel happy and secure. We place vital importance on the physical and emotional well-being of our pupils. We ensure we provide the best possible personalised curriculum with excellent teaching and learning as key priorities.

A wide range of extra curricular activities

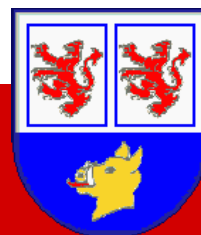
The school offers a wide range of extra curricular activities including a breakfast club. Please contact the school if you need any further information.

Community Links

We are at the heart of the community and are proud of the strong links we have with the local area. We firmly believe education is a partnership between home and school. Together we can work for the benefit of your child's education .

This prospectus details with most aspects of school life, but this does not prevent you from asking questions about any areas concerning the education of your child or anything else that concerns you during your time with us. This is especially so during periods of change and uncertainty. As headteacher, I am always able to make time to talk to parents, so please do not hesitate to ask.

I look forward to meeting you and your child.



Telephone No: (01388) 746414

Website: www.willington.durham.sch.uk

E-mail: Willington@durhamlearning.net

DURHAM COUNTY COUNCIL
Willington Primary School

Headteacher: Mr S J Cornforth
Chair of Governors: Mrs O Gunn
Address: Chapel Street
Willington DL15 0EQ
Telephone no: (01388) 746414
Fax no: (01388) 745658
E-mail: willington@durhamlearning.net
Website: www.willington.durham.sch.uk
School number: 840/2326
Number of pupils: 192 + 52 place nursery

The school is situated in the heart of the village of Willington, County Durham. We are a community primary school and provide education for children from 3 years to 11 years old. Our Victorian building was extensively refurbished, re-wired and extended in 1999 to incorporate a purpose built nursery, infants and juniors on one site. We have approximately 192 pupils including a 52 place nursery.

Adjoining the school we have a large playing field, newly refurbished playgrounds, early years outdoor learning environments and a school garden where the children grow their own fruit and vegetables. Our sports hall has been custom designed which includes apparatus and specialist sports flooring. Our superb accommodation is available for use during lesson time and for extra-curricular activities.

The school is very well-resourced. All of the classrooms contain an interactive whiteboard, standalone computers and access to wireless connected laptops. We have recently improved our facilities for our children including a dedicated computer suite and cookery room.





Statement of School Aims

TEAM

Together Everyone Achieves More

Willington Primary School believes school should be happy, caring, safe and a stimulating environment that supports and guides all children towards achieving their full intellectual, personal and social potential. The school should be a partnership of pupils, staff, governors, parents and the community.

The school aims to help each child develop as a happy, fulfilled and confident learner by:

- Providing a safe, purposeful and supportive environment.
- Providing a broad, balanced and relevant education including the requirements of the National Curriculum and curriculum guidance for the Foundation Stage.
- Enabling each child to develop their full academic, social and physical potential.
- Fostering a sense of self-esteem and respect for others.
- Providing experiences that are stimulating, challenging and enjoyable.
- Encouraging active participation in the learning process.
- Promoting both independent and co-operative learning skills.
- Providing an inclusive education that values the contribution of each child.
- Valuing cultural diversity and the richness of the school community.
- Challenging racist, sexist and discriminatory attitudes and practice.
- Encouraging a sense of wonder, spiritual awareness and responsibility for the world around them.
- Developing self-discipline and a sense of social responsibility.
- Recognising parents as partners in their child's education and welcoming the contribution they make to the life of the school.

Admission and Transfer Arrangements

Admission Arrangements

We have a standard admission of 30 children in each year group. County Durham Local Authority(LA) must by law co-ordinate all admissions to ensure that every child in the relevant age range receives one offer of a school place at the same time. Children born between 1 September 2010 and 31 August 2011 will be eligible to start school in September 2015.

You can apply for a place at Willington Primary School through the following methods:-

- A) Complete a form through Durham County Council's on-line admission system
- B) Request a form from our school office
- C) Request a form direct from School Admissions at:

School Admissions

Children & Young Peoples Services

County Hall, Durham, DH1 5UJ

Tel 03000 265 897 / 894

Should there be an over-subscription of children, places will be offered strictly in order of the following criteria:-

- I. Children in public care
- II. Medical reasons
- III. Family links
- IV. Distance

in accordance with the school's admission policy. Full details of the admission policy are held within school or visit www.durham.gov.uk

Prospective children and parents/carers are warmly invited to look around our school. We like to give you a conducted tour and offer you the opportunity to ask any questions you may have so please ring and we will be happy to make an appointment for you.



Starting at Willington Primary School

Starting school is exiting and challenging. At Willington Primary School our aim is to help make the transition from home / nursery to primary school as easy and enjoyable as possible. This is an important time of change for both you and your child, and our aim is to help you feel relaxed and informed. We have a number of systems in place to support parents and children through this period, to ensure new pupils adapt to school quickly and confidently.

Most children have their first experience of school in our nursery. The experienced and caring staff provide a warm and welcoming learning environment for our young pupils. Children from early on in their nursery life form strong links with the Foundation Stage teacher and the school environment. The relationships forged in the Foundation Stage continue as the children move through school. Do not worry if your child has attended another nursery as much care and thought is invested in settling in children who come from a wide variety of experiences.

During the summer term you and your child will be invited to visit the school to meet the headteacher and reception class teacher. Together you will be able to spend some time in the classroom environment and meet other children and their parents. The meeting will provide an opportunity for you to ask any questions you may have. If your child has not previously attended our school there will be opportunities to attend induction days prior to starting in September.

We ensure children begin their school life in as small a unit as possible to ensure their first experience of Willington Primary School is a happy and secure one.

In the Foundation stage children learn important skills while involved in structured play activities; developing imagination, curiosity, patience, concentration and the ability to cooperate with others.

If your child is starting with us midway through their schooling, links will be made with their previous school to ensure our curriculum is based around their individual learning needs. We have a 'Buddy System' at Willington Primary School which encourages pupils to look after one another especially in the playground. Moving to a new school can be an exiting or daunting prospect for children and our aim is to make this transition as easy and enjoyable as possible for all concerned.



The Governing Body

L.A. Appointments: Mrs O Gunn - Chair of Governors, Mr E Buckham
Parents Elected: Mrs M Towland, Mrs H Wilson
Staff Elected: Mrs K Harker, Mrs J Walker
Community: Mrs K Robinson, Mrs J Sloodweg , Mrs S Hine
Headteacher: Mr S Cornforth

Our Staff

Senior Leadership Team

Headteacher : Mr S Cornforth (Special Educational Needs, IT Co-ordinator)
Deputy Headteacher: Mrs K Harker (Literacy Co-ordinator)
Teacher: Miss K Fenn (Accelerated Progress Leader, Numeracy Co-ordinator)
Teacher: Mrs E Britton (EYFS Leader)

Class Teachers

Nursery Teacher: Mrs E Britton
Reception Teacher: Miss K McCartney
Year 1 Teacher: Miss R Kenny and Mrs E Barnett
Year 2 Teacher: Miss J Jones
Year 3 Teacher: Miss H Thompson
Year 4 Teacher: Mrs L Lamb
Year 5 Teacher: Mr C Stockill
Year 6 Teacher: Miss K Fenn

Classroom Support Staff

Miss G Dinsdale
Mrs A Henderson
Mrs L Heslop
Mrs J Jacob
Miss D Louth
Mrs M Richards
Mrs D Sokell
Mrs S Wright
Mrs J Allison
Mrs N Patterson
Mrs C Bailey

Administration Team

Mrs J Walker School Business Manager
Mrs M Towland Clerical Assistant
Ms L Melville Clerical Assistant

Premises Team

Mrs P Coulson Caretaker
Mrs Nesbitt Cleaner
Mrs I Hurn Cleaner
Mrs S Warnett Cleaner

Lunch break Supervisors

Mrs D Middleton
Mrs A Robinson
Mr D Moores
Mrs A Elgie
Mrs C Liddell
Mrs J Brunskill

ICT Technician

Mr L Lawrence



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The School Day

The school times of the day are:	9:00a.m.	Registration - The day begins
	10:20 to 10:40a.m.	Morning break - Juniors
	10:40 to 10:55a.m.	Morning break - Infants
	11:30 to 12:30p.m.	Lunch - Reception class
	12:00 to 1:00p.m.	Lunch - Infants
	12:10 to 1:00pm	Lunch - Juniors
	3:00p.m.	The school day ends for reception
	3:05pm	The school day ends for infants
	3:10pm	The school day ends for juniors

Children will not be supervised in the school yard before 8:50a.m. as this is an important preparation time for teachers and staff.

Teachers and support staff carry out playtime supervision and lunchtime supervision is carried out by lunch break supervisors.

Children must be collected promptly at their given finishing time. We do not allow infant children to wait, alone, in the playground after school, nor do we allow them to go home alone. At the end of the day infant children are to be collected from their teacher in the yard. Reception class children are to be collected from the nursery entrance. Please let the teacher know of any changes to normal collection arrangements.

Junior children may leave school alone at 3:10p.m. with prior permission from parents. If you do not wish your child to leave school alone you should inform your child to return to the school office if they have not been collected and a member of staff will contact you.

Extended School Care

A breakfast club is available Monday to Friday from 8:15a.m., term time only. A selection of cereals, fruit juice and toast is provided at a minimal charge of 50p per day. Please contact the school office for further details. The current extended school provision is under review. However, children may attend a number of private care schemes in the area. Further information can be obtained from the Sure Start Children's Centre in Chapel Street, Willington. Telephone number: 03000 268 445.



Attendance and Punctuality

Pupils at Willington Primary School have an excellent record of attendance and punctuality. Our most recent Ofsted report stated '*There are remarkably few instances of persistent absenteeism as the school has clear systems to check attendance and encourage pupils and parents to see the importance of coming to school*'. OFSTED 2014

The following guidelines are designed to help maintain our high attendance standards:-

It is essential that children form good habits of punctual attendance at school from the earliest age. Children who arrive late in school can often:

- Miss vital parts of the lesson
- Disrupt other children's learning when the lesson is underway
- Find it very embarrassing entering a class when he/she is late

We understand there may be occasional lapses, please inform the school office as soon as possible if your child will be late. Children must report to the school office on late arrival to ensure they are registered in school.

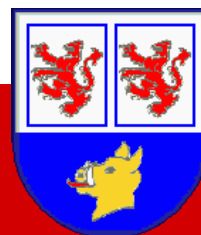
Regular attendance in school is crucial for the development and learning of every child. The school awards an 'Attendance Cup' and certificates weekly to the class who have achieved the highest attendance rate.

Should your child be absent from school it is very important that you let us know the reason as soon as possible on the first morning of absence. You can contact the school via our text messaging system or telephone. If we do not have a reason we will contact you on the morning of your child's absence to ensure their whereabouts and safety.

Persistent absences or invalid reasons for your child's absence (which will be recorded on their record as unauthorised) will warrant involvement from agencies. These may include any or all of the following: Education Welfare Services, The Local Authority or our Parent Support Advisor.

Requests for leave of absence during term time should be kept to a minimum. Pupils of school age must, by law, attend school regularly. Leave of absence for holidays in term time can seriously disrupt pupil's continuity of learning. The Department for Education Regulations state:

- The current law does not give parents any entitlement to take their children out of school for a holiday during term time.
- Parents must complete a 'request for leave of absence during term time' form.
- Any application for leave of absence must only be in 'exceptional' circumstances and the headteacher must be satisfied that the circumstances are 'exceptional' and warrant the granting of leave.
- In 'exceptional' circumstances, a request for absence must be made in advance, to the Headteacher, who will inform you of his/her decision prior to the booking of your holiday.
- If a request for leave is not authorised by the Headteacher and the pupil goes on holiday, the absence will be recorded as unauthorised, which then stays on a child's permanent record.



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Journeys To and From School

Most of our children live within walking distance of school. To make getting to school safer crossing attendants patrol the major roads in Willington. If you need to drive for any reason, please do not park outside the school as this can make it dangerous for our children to cross the road and get into school safely. A car park is located on Willington's main street which is free and available for use. School crossing patrols operate on all major roads near to the school.

Some children cycle or scooter to school. If your child does, please make sure they are safe and responsible on the road or pavement. There is an area for storing bicycles and scooters at your own risk during the day, so please label them clearly. Children must dismount and walk inside the school gates.

Some children living in outlying areas may qualify for a buss pass or taxi provision. Please contact the school transport department at the local education authority. Telephone Durham County Council 03000 264 444.

Break Time

The school participates in the National Fruit and Vegetable Scheme whereby children in nursery, reception, year 1 and year 2 classes are entitled to a free piece of fruit each school day as part of the Government's campaign to encourage children to eat more healthily. Children in years 3,4,5 and 6 can purchase a healthy snack from our tuck shop. A parent information leaflet can be downloaded from our website or requested from the school office.

Milk is also available each day at a subsidised cost of approximately £15 per term or free for under five's.

We aim to encourage pupils to drink more water which aids concentration in the classroom. Individual water bottles are available to purchase from the school office for £1.50. Unfortunately for health and safety reasons we are unable to sterilise the bottles in school. Ask your child to bring them home regularly for this purpose.

Willington Primary School has fantastic outdoor space which is divided into many areas. This includes a quiet area, a secluded area for younger children, sports areas including hoops, cricket posts and football posts, an outdoor stage, a keep fit trail, a garden and a large sports field.

School Meals

We are committed to working alongside Taylor Shaw to provide high quality nutritious meals for all our pupils. Here at Willington Primary School we understand the importance of good nutrition and we are proud to have been awarded a Healthy School Status. We offer a hot meal with a wide range to choose from, including a vegetarian option and special diets if your child has a medical need. Children can also bring a packed lunch from home. You will find the menus being used by downloading them from our website or contacting the school office. The menus will rotate every 4 weeks and may be altered.

Parents who are in receipt of benefits may be entitled to free school meals. From September 2014 if your child or children are in reception class, year 1 or 2 the school meals will be free to them. Advice and information are available from our school office.

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Parents in Partnership

At Willington Primary School we see parents/carers as full partners in the education process, playing a vital role in the life of the school and impacting directly on the progress our children make. We have seen that the more interested parents are in their child's education, the happier the children are and the more they achieve.

We welcome parental involvement in the life of our school. You can help in many ways, including listening to children read in the classroom, helping on school trips, organising after school clubs or by just helping your children with their homework and talking to them about their time in school. We believe that by working together, parents and school can maintain the high standards we have set for ourselves.

Reporting to Parents

We pride ourselves in being an open school and are happy to meet with parents at any time if you have any concerns. Teachers are generally very busy in the morning preparing for the school day and dealing with children so after school appointments are easier for us to give you more time and talk quietly. If you wish to make an appointment please contact the school office where they will arrange this for you.

We invite all parents/carers into school three times a year to discuss your child's progress. In the autumn term we invite parents to a 'parent information evening'. During the session parents can discuss their child's progress and also attend workshops. The workshops are designed to help parents/carers understand how they can support their children during the primary school years.

Written reports are sent out in the summer term.

Newsletters

Every week your child will come home on a Friday clutching our school newsletter. This will keep you up-to-date with everything that's going on in school and give details of social activities. We also publish the letter on our website, just in case your copy doesn't make it home!



Website

We have a fantastic website full of useful information and great pictures of life here at Willington Primary. Each term we publish a 'Curriculum Overview' for each class which will inform you about the different topics a class is covering. As children complete their work photographic evidence of learning will be added as well as information about our reading and phonics scheme.

It's well worth a look - check it out at: www.willington.durham.sch.uk

Friends of Willington Primary School

The Friends of Willington Primary School is a newly formed group of parents and carers. The group is a place to share ideas and offer help and encouragement to the school. The group organises many fund raising events throughout the year. These include seasonal fairs, talent shows and gardening sessions. These events help to raise funds to spend on the children. We are lucky to have so many talented and supportive parents that can bring great ideas, enthusiasm and practical help to our school. Please feel free to come along to a meeting and see what goes on. Not only will you be helping the school but you can also meet new friends and have some fun! For more details contact Julie Bray our Parent Support Advisor on 07825 341 243 or the school office.

School Governors

Would you like to become involved in your child's education?

If you would, why not consider becoming a school governor. We are looking for an enthusiastic parent to join our friendly team of governors. Parent governors play a very important role in keeping the governing body aware of the views of the parents and local community. They are a vital part of our team and we need people who are willing to give a small amount of time and commitment. If you would like to find out more please contact Julie in the office or School and Governor Support Service on 03000 265 704/705.



Uniform

We believe that wearing a school uniform helps promote a strong sense of identity within school and the community which creates pride in the children and their school. It makes them feel part of our school family.

The uniform consists of:-

Grey/Black skirts, pinafores or trousers

White or red polo shirt

Red sweatshirt or cardigan

Red and white gingham dress which can be worn in the summer

Black or brown sensible shoes - it's hard, and dangerous, to skip in heels!

The PE uniform consists of:-

Pair of shorts or jogging bottoms

T-shirt in school house team colour

Black plimsolls (Key Stage 1)

Trainers (Key Stage 2)

Kit Bag - It's a good idea to find something unusual or to customise your child's bag with so they can find it easily on a row of pegs.

If it is wet and your child wears Wellington boots they also need to bring indoor shoes and a peg to keep their Wellingtons/boots together.

Uniforms are available to order from the school office or can be placed directly with our supplier please visit our website for further information. The sale of uniforms is a non profit making venture.

Jewellery is not allowed in school. If your child has pierced ears they should wear small studs in school and will need to take them out themselves for swimming or PE.

Lost Property

All items of clothing (and we mean all!) should be clearly labelled with your child's name. You would be amazed at what gets lost. Name labels are available to order from our uniform supplier. There is a lost property box located near to the school office. This is regularly emptied and items not collected will be washed and donated.

The school does not accept responsibility for loss, theft or damage to any personal items of property, clothing or jewellery.



Teaching - The Curriculum

The school is organised into three departments:-

Foundation Stage (Nursery and Reception)

Key Stage 1 (Year 1 and 2)

Key Stage 2 (Year 3, 4, 5 and 6)

A Creative Learning Journey!

Here at Willington Primary School we teach our subjects through a Creative Curriculum. In every year group throughout the school the teachers plan a series of topic-based approaches to learning which are firmly rooted upon a set of skills that are progressive. Wherever possible, the topic will be used to link together the core subjects such as literacy, numeracy, science and art. For example, in the Spring term of Year 1 the topic was 'Fairy tales, Dragons and Castles'. In literacy the children used traditional fairy tales to develop their reading and writing skills. In science they learned about the properties of different materials and considered the building materials used in a real castle whilst, in art, they designed and painted their own fairy tale batik, using their knowledge of characters from traditional stories. By linking the separate subjects under the umbrella of a topic we believe the learning becomes more exciting for our children and our teachers.

To add the 'wow' factor to these topics, each year group also plans a hands-on experience to introduce the topic or a really exciting visit to bring their learning to life. This may be in the form of a visit from the local fire engine to link with the theme of the 'Great Fire of London' or a trip to a Botanic Garden to link to the theme of 'Welcome to the Jungle'. When children learn about the Victorians many of the children (and the staff) will come to school dressed as a Victorian child and the school day will mirror a day in the life of a Victorian child.

We also place a real importance upon the development of the children's creative skills. You will be able to see at first hand during a visit around the school the amazing work that the children have been able to produce to support their topics.

The creative curriculum has made a huge impact upon the way the children learn in our school. They are excited by their learning and are able to develop a wide range of skills that they will be able to carry with them throughout life. Parents and governors throughout the school have also commented upon the impact that this new curriculum has had upon the way the school looks and upon the standards of the children's work.



Extra Curricular Activities

Here at Willington Primary School we believe that children's development is about more than just learning the core subjects. Therefore we have other rich and varied activities and groups that the children can become involved in. These offer opportunities for the children to express themselves, enjoy their achievements and to take responsibility for their time within school.

Sports

Physical Education plays an important part in the life of Willington Primary School and a wide range of sports activities are available. This is reflected in our award of Activemark Gold. Activemark Gold is an accreditation scheme for the primary sector that recognises and rewards a school for its commitment to promoting the benefits of physical activity and offering good physical activity provision.

We are always proud when our children take part in sporting events outside school, for example, football, tag rugby tournaments and athletics. This year we won the Primary School Football league in the local area and a local tag-rugby event.



School Council

We have an active school council with children from each class making up the group. These individuals are elected each year. Our Deputy Headteacher oversees the meetings. However, the children are expected to lead the meeting and listen to the view of all classes. The minutes of these meetings are then used in school development planning.

Educational Visits

From time to time visits are arranged to help deliver our creative curriculum. We want to provide the best possible experiences for all our children during their time with us and make sure that the school is an enjoyable place to be. We do as much as we can from the budget allocated to us by the local authority and contributions raised from the Friends of the School. There may be times when we need to ask for contributions for some activities to go ahead. Residential trips that occur during Key Stage 2 obviously include costs for board and lodging that we are able to charge for fully. Occasionally we will ask for voluntary contributions towards trips, including visiting theatre groups and cost of transport to venues. Please come and talk to us if you find the costs difficult we may be able to help. We also offer a savings club in school which you can use to save for the trips as well as school uniforms.



Religious Education

The Education Act (1996) requires that Religious Education must be provided for all pupils in full time education. The religious education taught at Willington Primary School is in line with Durham Local Authority agreed syllabus which teaches about Christianity and other principal world religions. The syllabus reflects that the religious traditions in Great Britain are mainly Christian but also takes into account other principal religions represented in this country. It is aimed to promote the spiritual, moral, cultural, mental and physical development of pupils. There are two main attainment strands; 'learning about religions' and 'learning from religions'.

Sex and Relationship Education

Sex education is a cross curricular topic and staff answer questions as honestly as possible, subject to the age and maturity of the pupils. Sex and Relationship education places great emphasis on the importance of relationships, love and trust. It is an important part of personal, social and health education and is about helping children to make responsible decisions about the relationships they form with others as well as helping them to understand the human body. External agencies such as the school nurse and police provide valuable assistance in delivering information about health, growing up, sexual relationships and drugs.

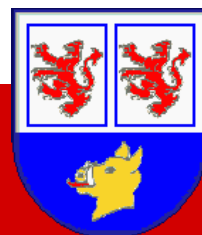
Parents have the right to withdraw from sex and relationship education lessons, but not from lessons based on the National Curriculum. If you wish to discuss this further please make an appointment to speak to the headteacher.

Pupils with Special Educational Needs (SEN)

At Willington Primary School we welcome and are committed to meeting the needs of all our children to ensure they reach their full potential. This includes children with special abilities, special requirements and/or learning difficulties. We have a clear system for identifying and monitoring the progress of children with special needs and we are able to give help and support where required including support from specialist learning support staff. This may take place in the classroom situation or the children may be withdrawn from the classroom into a smaller quieter group. Where appropriate, children, will be referred to the Educational Psychologist, speech and language advisors or other external agencies. Parents will be informed of this and offered the opportunity to discuss this with the headteacher and/or the SEN Co-ordinator.

Individual Education Plans (IEP's) are completed which set specific targets and reviewed termly as laid down by the Code of Practice. Parents will be kept fully informed at all times and IEP's will be sent home on a termly basis. Any child with a Statement of Special Educational Needs will undergo a review at least once per year to which parents will be invited and their contributions valued.

A copy of the Special Educational Needs Policy is available on request or visit our school website.



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Accessibility to School

Admission for pupils with a physical disability are welcomed at Willington Primary School. If you consider your child to have a physical disability please contact the headteacher to arrange an appointment to discuss your child's needs so that the appropriate provision can be made. We will approach the Local Education Authority if any extra assistance, over and above what the school can provide is needed. The school is committed to true inclusion so that all children in our care receive the very best and appropriate curriculum.

The School has an Accessibility Plan which shows how we intend to improve accessibility for disabled pupils. The plan outlines how we will:-

- Improve the physical environment
- Make improvements in the provision of information
- Increase access to the curriculum

The school Accessibility Plan is available to view by prior appointment with the headteacher.

Equal Opportunities

The school recognises its responsibilities under the Race Relations Act, Sex Discrimination Act and Disability Discrimination Act to eliminate discrimination and to promote good race relations. Equal opportunities is the responsibility of the whole school community and is reflected throughout the organisation of the school. All staff governors, parents /guardians and pupils are involved in the developing, implementing and monitoring of equal opportunity policy and practice to prepare our pupils for life in an ethnical and cultural diverse society.

Safeguarding Statement

At Willington Primary School the health and safety of all children is of paramount importance. Parents send their children to school each day with the expectation that school provides a secure environment in which their children can flourish. We therefore have to ensure that this expectation becomes reality. In order to do this a wide range of measures have been put in place which are outlined in our Safeguarding Policy.

School Policies

The school has detailed policy documents on all the areas required by statute and these are available on request from the school. Please do not hesitate to ask us. Some policies are also available for download from our website.

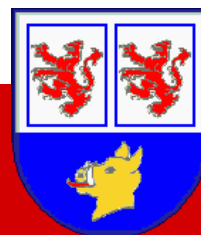
Attendance Statistics

Willington Primary School is very proud of it's pupils attendance record and we know that good attendance is a vital factor in children's learning and achievement.

Pupil Absence (last updated December 2013)

Overall absence percentage: School: 4.5% National: 4.8%

Persistent absence percentage: School: 1.8% National: 3.6%



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E-mail: Willington@durhamlearning.net

Other Useful Information

Anti-Bullying Policy

Bullying is a form of anti-social behaviour which has no place at Willington Primary School. We have a strong anti-bullying policy and the staff are regularly trained to deal with any situation which may arise. However, if parents/carers are concerned please approach a member of staff.

At Willington Primary School we have a very successful 'Buddy System' in operation. Each year group in the school has identified buddies. The purpose of the Buddy System is:-

- To reflect the school mission statement 'Together Everyone Achieves More'
- To allow and to encourage interaction between children of different year groups
- To provide children with the opportunity to learn in a mixed-age environment
- To allow children to take responsibility for their learning and the learning of others
- To promote positive role modelling
- To allow children to develop leadership and mentoring skills
- To share and celebrate learning and each other.

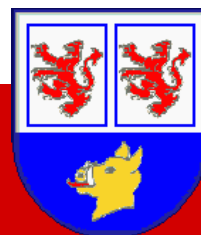
Behaviour

Throughout Willington Primary School good behaviour is valued and acknowledged. A major aim of the school policy is to encourage children to practice good behaviour by operating a system of praise and reward. This is for all children.

Sadly, there will be times when children are badly behaved. Children need to discover where the boundaries of acceptable behaviour lie, as this is a part of growing up. Minor breaches of discipline are generally dealt with by the class teacher in a caring, supportive and fair manner, with some flexibility regarding age of the child, as far as sanctions are concerned. Each case is treated individually. Generally children are made aware that they are responsible for their own actions and that breaking rules will lead to punishments. Normal sanctions include a verbal reprimand and reminder of expected behaviour, loss of free time such as playtimes, moving to sit alone, sending work home, letters of apology and loss of responsibility. Parents will be involved at the earliest possible stage, if problems are persistent or recurring. Children may then be placed on a daily or weekly report system to monitor their behaviour with parents' support.

Major breaches of discipline include physical assault, deliberate damage to property, stealing, leaving the school premises without permission, verbal abuse, refusal to work and disruptive behaviour in class. This type of behaviour is generally rare and it is the responsibility of the Headteacher or the Deputy Headteacher who will deal with it severely, particularly if the problem keeps recurring.

The vast majority of our pupils are well behaved, well motivated and eager to learn. We are proud of the responsible and caring attitude of our children.



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Medical Matters

If a child takes ill or has an accident in school, you will be contacted as quickly as possible. First aid trained staff will, in the meantime, take any emergency action which appears necessary. If your child has a minor injury for example, a graze or bump, a 'Bump Note' will be sent home explaining the incident and any first aid given.

At Willington Primary School we understand that not all medication can be administered at home. Medications can be issued from school by a trained member of staff if they have been prescribed by a medical professional and dispensed from a pharmacy. All medications must be brought to and from school by a responsible adult. We need to have your written permission to administer medication, please call in the school office to complete a form or download one from the virtual office on our website.

Willington Primary School takes its responsibilities to pupils with special medical care needs very seriously. Care plans are put into place and reviewed regularly. Where necessary we will arrange further training for our staff to ensure your child's medical needs are met in school.

Medical examinations are conducted on a random basis by the school health service. Should your child be selected for a medical you will be informed by the Local Health Authority.

From time to time our school nurse holds drop-in sessions that provide an opportunity for you to talk about any concerns you may have. These are advertised in our newsletters. Please get in touch if you would like to see her. If you want to talk to her at any other time please come into school and we will make contact for you.

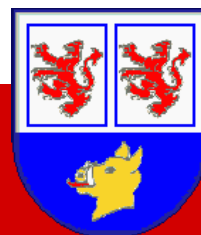
Parental Support

Julie Bray our Parent Support Advisor (PSA) is employed by a cluster of schools in the Willington area. The PSA works with families, parents and carers to help them overcome some of the things that get in the way of their child being able to make the most of what school has to offer. If you are having problems or would like some advice please contact school for free confidential information.

Complaints Procedure

If you're worried about your child's learning or welfare at school, your child's class teacher is the best person to approach first. Teachers will usually be in the classroom during the day, but you can leave messages with the school office asking the teacher to get back to you.

If the teacher can't help, or you are not satisfied with their response, you can talk to Mr Cornforth the headteacher. A meeting or a telephone conversation with the headteacher can be arranged through the school office. If you feel you can't resolve a problem informally, we have a formal complaints procedure that you can follow. Willington Primary School has adopted the Local Authority's complaint policy which complies with the requirements of the Education Act 2002. Should you wish to view this policy it can be obtained upon request from the school office or is available to view on our website.



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COMPARATIVE REPORT

This table shows a summary of the National Curriculum assessment results of pupils in the school (2014) and nationally (2013) at the end of Key Stage 1, as a percentage of those eligible for assessment.

The number of eligible children is: 28 Figures may not total 100 per cent because of rounding.

RESULTS OF TEACHER ASSESSMENT											
Percentage at each level											
			W	1	2C	2B	2A	3	4	Disap- plied Children	Absent Children
Speaking & Listen- ing	Boys	School	0	18	-	73	-	9	0	0	0
		National	2	12	.	67	.	19	0	0	0
	Girls	School	0	12	-	59	-	29	0	0	0
		National	1	7	.	65	.	27	0	0	0
	All	School	0	14	-	64	-	21	0	0	0
		National	2	9	.	66	.	23	0	0	0
Reading	Boys	School	9	9	9	27	27	18	0	0	0
		National	3	11	11	25	25	25	0	0	0
	Girls	School	0	18	0	18	29	35	0	0	0
		National	1	7	8	22	28	33	0	0	0
	All	School	4	14	4	21	29	29	0	0	0
		National	2	9	10	23	26	29	0	0	0
Writing	Boys	School	0	18	9	45	18	9	0	0	0
		National	4	16	21	30	19	10	0	0	0
	Girls	School	0	12	6	29	53	0	0	0	0
		National	2	8	15	30	26	20	0	0	0
	All	School	0	14	7	36	39	4	0	0	0
		National	3	12	18	30	22	15	0	0	0
Mathematics	Boys	School	0	18	18	27	27	9	0	0	0
		National	2	8	13	26	26	25	0	0	0
	Girls	School	0	6	12	29	35	18	0	0	0
		National	1	6	13	28	31	21	0	0	0
	All	School	0	11	14	29	32	14	0	0	0
		National	2	7	13	27	28	23	0	0	0
Science	Boys	School	0	18	-	73	-	9	0	0	-
		National	2	9	.	66	.	23	0	0	.
	Girls	School	0	6	-	71	-	24	0	0	-
		National	1	7	.	71	.	21	0	0	.
	All	School	0	11	-	71	-	18	0	0	-
		National	2	8	.	68	.	22	0	0	.

1. Includes all schools with pupils eligible for assessment at Key Stage 1. Participation by independent schools is voluntary, therefore only includes results from those independent schools which chose to make a return and which met the statutory standards for assessment and moderation.

2. Speaking and Listening and Science subjects do not report level 2A, 2B and 2C, only level 2.

These are shown in the 2B column for the purposes of this table.

4. Absent and Disapplied are not reported in science main level but are reported as U (unable).

These are shown in the disapplied column for the purposes of this table.

5. '-' represents 'Not Applicable'.

6. 'x' indicates a figure not shown in order to protect confidentiality 2. Speaking and Listening and Science subjects do not report level

These are shown in the disapplied column for the purposes of this table.

5. '-' represents 'Not Applicable'.

6. 'x' indicates a figure not shown in order to protect confidentiality

COMPARATIVE REPORT

These tables show the percentage of Year 6 pupils achieving each level in 2014, compared to national end of Key Stage 2 Teacher Assessment Levels and Test Results for 2013.

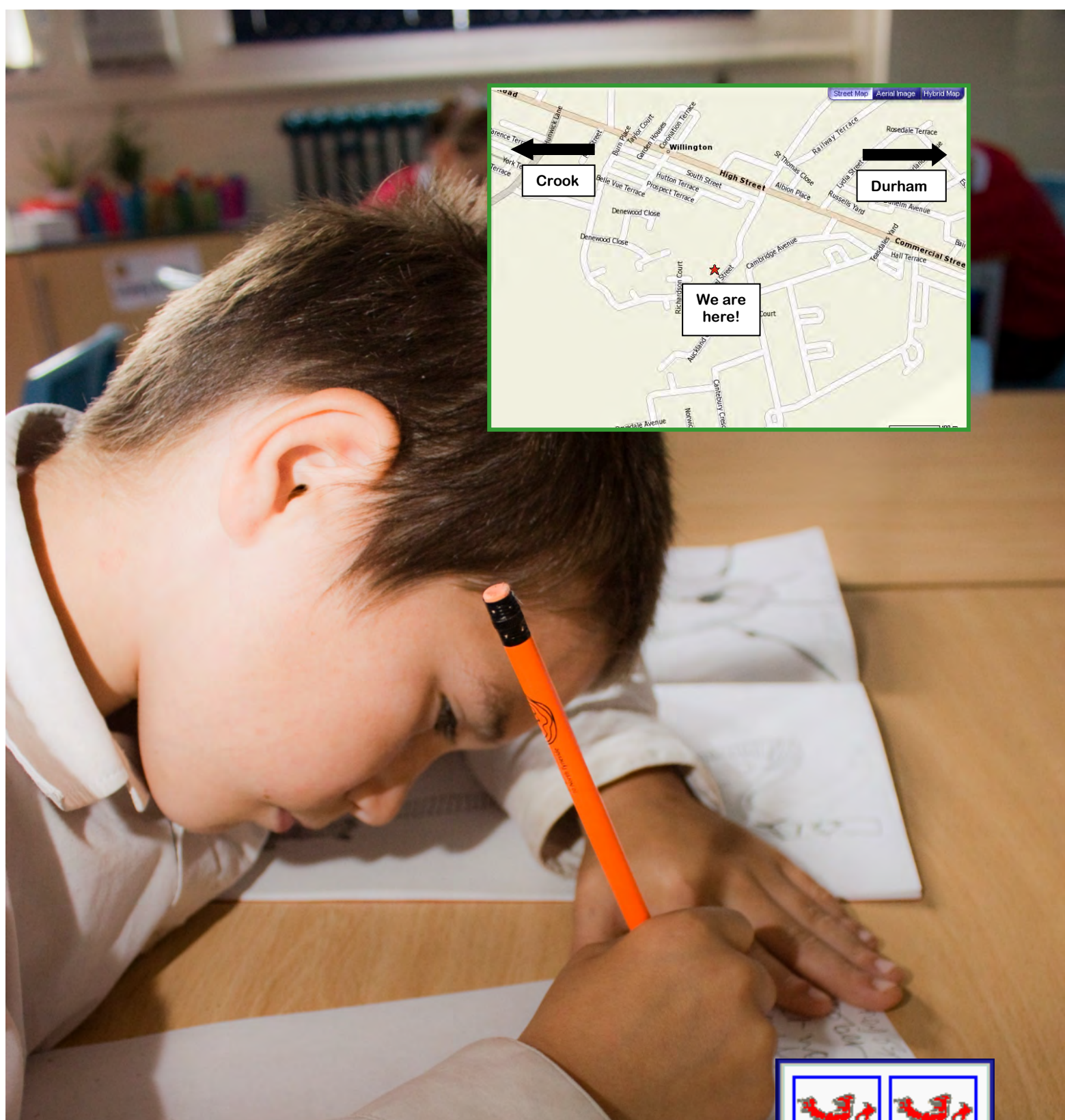
The number of eligible children is: 30

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENTS											
		Percentage at each level									
		W	1	2	3	4	5	6		D	A
English	School	0	0	3	27	47	20	0		0	0
	National	1	1	2	10	48	37	1		0	0
Mathematics	School	0	0	17	37	30	13	0		0	0
	National	1	0	2	10	45	36	6		0	0
Science	School	0	0	3	40	40	13	0		0	0
	National	1	0	2	10	50	38	0		0	0

TEST RESULTS										
		Percentage at each level								
		B	3	4	5	6		N	A	
Grammar Punctuation & Spelling*	School	3	40	27	23	0		0	3	
	National	3	20	26	46	2		3	0	
Reading	School	13	13	47	20	0		0	3	
	National	3	8	41	44	0		2	0	
Mathemat-ics	School	23	37	27	7	3		0	0	
	National	3	11	44	35	7		1	0	

- A represents pupils who were absent.
- B represents pupils who were working below the level of the test.
- D represents pupils who have been disapplied from the national curriculum.
- N represents pupils who took the tests but failed to register a level.
- T represents pupils working at the level of the assessment but unable to access the test.
- W represents pupils who were working towards but have not yet achieved the standards needed for level 1.



Willington Primary School

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