

Curriculum Information for Parents and Carers in Year 4

First Half Autumn Term

Dear Parents/Carers,

Your child will be working on the following curriculum this term:

Subject and content	Ways you can help
<p>In English we will be studying stories with narrative settings. This will include: <u>Writing a partial story.</u></p> <ul style="list-style-type: none"> <li>• Writing sentences that are accurately punctuated with full stops, capital letters, commas, speech marks, question marks and exclamation marks.</li> <li>• Beginning to group information into paragraphs.</li> <li>• Describing a setting using adjectives.</li> </ul>	<ul style="list-style-type: none"> <li>• Write sentences for your child to add capital letters, full stops and adjectives to.</li> <li>• Read with your child from time to time.</li> <li>• Read a variety of fiction and non-fiction books with your child.</li> </ul>
<p>In Maths we are looking at</p> <ul style="list-style-type: none"> <li>• Recognise the place value of each digit in a 4 digit number (thousands, hundreds, tens and ones)</li> <li>• Order and compare numbers beyond 1000.</li> <li>• Find 1000 more or less than a given number.</li> <li>• Count in multiples of 1000.</li> <li>• Round any number to the nearest 10, 100 and 1000.</li> <li>• Solve number and practical problems that involve all of the above and with increasingly large positive numbers.</li> </ul>	<ul style="list-style-type: none"> <li>• Give your child a mixture of 2, 3 and 4 digit numbers and ask them to explain what they mean.</li> <li>• Count in multiples of 1000 with your child, starting from any number eg. 9, 1009, 2009, 3009.....</li> <li>• Write a mixture of 2, 3 and 4 digit numbers and ask your child to order them from smallest to biggest and biggest to smallest.</li> <li>• Games:</li> <li>• <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a></li> <li>• <a href="http://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers">www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers</a></li> </ul>
<p>We are beginning a new topic on The Romans. We will be learning about</p> <ul style="list-style-type: none"> <li>• Why the Romans invaded.</li> <li>• Their impact on modern Britain.</li> <li>• The differences between the Celts and the Romans.</li> </ul>	<ul style="list-style-type: none"> <li>• Use Google to find out information about the Romans, including Roman numerals.</li> <li>• <a href="http://www.bbc.co.uk/schools/primaryhistory/">http://www.bbc.co.uk/schools/primaryhistory/</a></li> <li>• <a href="http://www.primaryhomeworkhelp.co.uk/history/">http://www.primaryhomeworkhelp.co.uk/history/</a></li> <li>• Visit Binchester Roman Fort or research it online.</li> </ul>

RE	PE
<p>Our RE focus this term will be Hinduism with a particular focus on: Why do Hindus celebrate Diwali? Children will:</p> <ul style="list-style-type: none"> <li>• learn about some aspects of Hindu beliefs in God.</li> <li>• identify the characteristics of Hindu gods and goddesses. learn about the events and meanings in the story of Rama and Sita.</li> <li>• learn about the diva and why it is important in the Diwali story.</li> <li>• learn about some of the preparations for Diwali.</li> <li>• learn about the purpose of creating rangoli patterns and create their own</li> <li>• find out about Lakshmi and how Hindus celebrate Diwali at home.</li> </ul>	<p>Our PE curriculum this term will be Swimming. Pupils will, by the end of KS2:</p> <ul style="list-style-type: none"> <li>•swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>•use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</li> <li>•perform safe self-rescue in different water-based situations</li> </ul>

We hope this letter will help you support your child's learning. Please feel free to talk to the class teacher about any area of this curriculum.

Thank you for your support.