

Curriculum information for Parents and Carers in Year 3

Autumn Term 1

Dear Parents/Carers,

Your child will be working on the following curriculum this term:

Subject and content	Ways you can help
<p>In English we will be studying:</p> <p>Poetry:</p> <ul style="list-style-type: none">• Reading a range of poetry.• Writing poetry with interesting and lively vocabulary. <p>Horrid Henry:</p> <ul style="list-style-type: none">• Reading a range of Horrid Henry short stories.• Writing sentences that are accurately punctuated with capital letters, full stops, commas in lists and exclamation marks.• Chunking writing into paragraphs.• Using ambitious adjectives and powerful verbs.	<ul style="list-style-type: none">• Read a variety of poems with the children.• Read a variety of fairy tales.• Discuss what would happen if the hero in a fairy tale was actually the villain!• If the children choose to freely write at home please give lots of praise and check for capital letters, full stops and other punctuation.• Play 'Quick fire Adjectives' in which the children have to try and describe nouns (people, places or objects) as quickly as possible.• Play 'Spell Me' by asking the children random words from their spelling lists throughout the week e.g. ask them a word before bedtime, a word before breakfast etc.
<p>In Maths we will be looking at:</p> <p>Number and Place Value:</p> <ul style="list-style-type: none">• Count from 0 in multiples of 100; find 10 or 100 more or less than a given number.• Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).• Read and write numbers up to 1000 in numerals and in words. <p>Addition and Subtraction:</p> <ul style="list-style-type: none">• Add and subtract numbers mentally. E.g. 15+7, 99+7.• Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.	<ul style="list-style-type: none">• Practise number bonds to 10 and 100 e.g. $7 + 3 = 10$, $70 + 30 = 100$.• Partition numbers into different amounts e.g. $34 = 30 + 4$ or $20 + 14$.• Give your children adding and subtracting calculations with some mistakes. They can act as the teacher to mark/correct the work.• Ask your child to explain what they have learnt in maths. Ask them to show you an example of what they have learnt.• Practise times tables.
<p>In Topic we will be studying the Rainforest and will be learning about:</p> <ul style="list-style-type: none">• Maps and what they show.• Rainforests, where they are and the people who live in them. . <p>In Science we will be learning about Plants.</p>	<ul style="list-style-type: none">• Research the Rainforests and find five fascinating facts!• Find out where the Rainforests are and locate them on a map. .• Look for plants growing all around your house. Can you name them? What do they look like?
<p>P.E.:</p> <ul style="list-style-type: none">• Games - throwing and passing skills.	<p>R.E.:</p> <ul style="list-style-type: none">• Christianity - What impression do we have of Jesus?

We hope this letter will help you support your child's learning. Please feel free to talk to the Class Teacher about any area of this curriculum.

Thank you for your support!