

Reception Medium Term Plan: Spring 1

| Dates: | 8.1.18 - 9.2.18 5weeks | | | |
|---------|---|--|---|-----------------|
| Themes: | Animals - Pets and The Jungle | | | |
| Week | Key Objectives | Focus | Topic Work | Extra Events |
| 1 | <p>Lit - Writes sentences which can be read by themselves and others.</p> <p>Maths - Orders numbers, counts in 2's, 5's and 10's</p> <p>U+W - Understands similarities and differences in cultures and traditions</p> | <p>Lit: Non-fiction writing about Pets. Staff to talk about own pets/write about class pet.</p> <p>Maths: Gap Teaching</p> | Noah's Ark - acting out the story and talking about what happened | Pets homework |
| 2 | <p>Lit - Writes sentences which can be read by themselves and others.</p> <p>Maths - Adds and subtracts two single digit numbers, solves problems involving doubling and halving</p> <p>U+W - Talks about similarities, differences and change.</p> | <p>Lit: Rumble in the jungle - descriptive writing.</p> <p>Maths: Addition/Subtraction Doubling/Halving</p> | Baking Gingerbread Men | |
| 3 | <p>Lit - Writes sentences which can be read by themselves and others.</p> <p>Maths - selects and names 2D and 3D shapes</p> <p>EA+D - They represent their thoughts through art.</p> | <p>Lit: Monkey Puzzle.</p> <p>Maths: Shape</p> | Jungle animal paintings for painting display. | |
| 4 | <p>Lit - Writes sentences which can be read by themselves and others.</p> <p>Maths - solves problems involving</p> <p>U+W - Makes observations and comments about animals.</p> | <p>Lit: Non-fiction writing about Jungle Animals. Own non-fiction books.</p> <p>Maths: Problem Solving Number</p> | Animals and their babies cutting and sticking activity. | |
| 5 | <p>Lit - Writes sentences which can be read by themselves and others.</p> <p>Maths - from assessments</p> <p>U+W - Understands similarities and differences in cultures and traditions</p> | <p>Lit: Story Writing - tales toolkit.</p> <p>Maths: Gap Teaching</p> | CNY name writing, paper lanterns, money packets | Assessment Week |