

## Curriculum Information for Parents and Carers in Year 6 – Spring 2018

Dear Parent/Carers,

Your child will be working on the following curriculum this term:

Subject and Content	Ways you can help
<p><b>English</b></p> <p><b>Writing-</b> The children will be exploring a range of genres this half term including stories and first person recounts in the form of diaries and letters. They will be developing their vocabulary and language choices through use of imagery (for example using similes and metaphors to add to their descriptive writing). They will be focusing heavily on using grammatical devices, such as relative clauses and parentheses, to add detail to their writing.</p> <p><b>Grammar-</b> Children will continue to learn/revise all aspects of grammar in grammar sessions and across the curriculum. This term these include the correct use of a range of punctuation (dash, colon, semi-colon and hyphen) as well as learning to both use and identify main and subordinating clauses. They will explore how sentences are structured and use skills they will master in their writing across the curriculum.</p> <p><b>Reading -</b> Children will have reading sessions focussing on a range of question types. We will examine how to answer the questions effectively, efficiently and correctly.</p>	<ul style="list-style-type: none"> <li>• Ensure your child reads every night! Discuss the book with your child and ask them questions about the plot and character.</li> <li>• Assist your child in learning their spellings each week.</li> </ul> <p>Helpful revision websites:</p> <p><a href="http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/">http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/</a>  <a href="http://www.compare4kids.co.uk/literacy.php">http://www.compare4kids.co.uk/literacy.php</a>  <a href="http://www.bbc.co.uk/bitesize/ks2/english/reading/">http://www.bbc.co.uk/bitesize/ks2/english/reading/</a></p>
<p><b>Maths</b></p> <p>In maths we will continue to concentrate on various aspects of the number system and how they link to everyday life. These will include;</p> <ul style="list-style-type: none"> <li>-Understanding how to multiply and divide by 10, 100 and 1000.</li> <li>-Solving addition and subtraction problems in different contexts</li> <li>-Solving problems involving multiplication and division and fractions and percentages in different contexts</li> <li>-Appropriately choosing and using number facts, understanding of place value and mental and written methods.</li> <li>-Explaining their decision making and justifying their solutions and levels of accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>• Practise all times tables regularly (up to 12x12)</li> <li>• Complete any maths homework sent home</li> <li>• Look for opportunities to explore mathematical links in everyday life (conversions from grams to kilograms and cm to metres etc)</li> </ul> <p><a href="http://www.nnparenttoolkit.org.uk/advice-about-school-and-maths/">http://www.nnparenttoolkit.org.uk/advice-about-school-and-maths/</a> - Information for parents about helping children with maths, including how to improve your own maths skills.</p>
<p><b>Topic</b></p> <p>This term the Year 6 topic will be Life in Britain from 1930-1945 (focussing predominantly on World War 2). During this topic, the children will learn a range of historical skills including:</p> <ul style="list-style-type: none"> <li>• Using sources of evidence to deduce information about the past.</li> <li>• Describing the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children</li> <li>• Suggest causes and consequences of some of the main events and changes in history.</li> </ul> <p>These skills will enable the children to understand the significance of World War 2 on our country and the rest of the world as well as expanding their knowledge of world geography. They will have many opportunities to explore various evidence sources to make and verify predictions.</p> <p>As part of their learning, children will create some authentic World War 2 recipes based on rationed ingredients. The topic will culminate in a VE Day celebration at the end of term.</p>	<ul style="list-style-type: none"> <li>• Researching World War 2 on the internet.</li> <li>• Looking for books in the library associated with World War 2</li> <li>• Encourage children to have conversations with relatives who were alive during the war - one of the only aspects of history we study in Year 6 that still falls within living memory. Encourage them to take advantage of this while they have the chance.</li> </ul> <p>Websites</p> <p><a href="http://www.primaryhomeworkhelp.co.uk/Britain.html">http://www.primaryhomeworkhelp.co.uk/Britain.html</a>   <a href="http://www.bbc.co.uk/schools/primaryhistory/world_war_2/">http://www.bbc.co.uk/schools/primaryhistory/world_war_2/</a></p>

**RE**

In RE this term we will be looking at how people express their faith through the arts. We will consider some of the ways in which music, art and drama are used to express aspects of various faiths.

**PE**

Children will be taught PE this term by external coaches. They will cover a range of skills culminating in team games and mini tournaments.

We hope this letter will help you support your child's learning. Please feel free to talk to the Class Teacher about any area of this curriculum.

**Thank you for your support**