

Curriculum Information for Parents and Carers in Year 1
First Half Spring Term

Subject and Content	Ways you can help your child
<p>English:</p> <p>Week 1 - Whole school story week based on the book I want my Hat back.</p> <p>Week 2-3 - We will be reading, following and writing instructions</p> <p>Week 4-6 - We will be learning the story of The Magic Porridge Pot, retelling it and changing characters and events to write our own versions. We will also write our own instructions to make delicious porridge.</p>	<ul style="list-style-type: none"> - Read stories to your child and talk about the characters, events and where the story takes place. - Look at examples of instructions e.g. when cooking, playing games or making something. Talk about the main features of instructions e.g. numbered steps, list of what you will need, doing words (<i>cook, mix, cut, glue</i>) etc. - Make up stories together (no need to write these) using ideas from stories you have shared together.
<p>Maths:</p> <p>In Maths we are looking at</p> <ul style="list-style-type: none"> • Counting to 100 • Count read and write numbers to 100 • recognise and know the value of different coins • Count in multiples of 2 and 10 • explain how to use their counting to measure lengths, weights and capacities 	<p>Play counting games together such as snakes and ladders.</p> <ul style="list-style-type: none"> - Count everyday items together e.g. when you are climbing stairs. - Play number games online. Websites such as www.ictgames.com are useful. - encourage your child to identify different coins when you are out shopping - start to look at scales on that exist at home such as kitchen scales, on jugs etc
<p>Science:</p> <p>This half term we will be learning about the seasons, in particular Winter. We will observe changes that occur linked to weather, plants and animals and talk about how day length varies.</p>	<ul style="list-style-type: none"> - Talk to your child about the seasons and how they are different. - Visit the library or look on the internet to find out more about the seasons.
<p>Topic 3:</p> <p>Our topic this half term is Where the Wild Things Are. Children will:</p> <ul style="list-style-type: none"> - Use basic mapping skills to draw maps and describe routes using compass points, grids and simple keys. - Use their voices to perform chants and rhymes and accompany these with tuned and untuned instruments. - Create their own Wild Thing and write a description of them in literacy. - Use collage techniques to create their own Wild Thing island. - Use what they have learnt about instructions to write instructions to make a crown for Max. - Explore the story through hot seating and role play. 	<ul style="list-style-type: none"> - Read a range of fantasy stories. - Practise using coordinates. These websites are good: http://www.topmarks.co.uk/Flash.aspx?f=coordinates http://www.bbc.co.uk/bitesize/firstlevel/mathematics/grid_references/play/ - Find out about different musical instruments and talk about how they are played. This sorting activity could help: http://www.crickweb.co.uk/ks1science.html - Help your child to complete homework tasks linked to our topic (see homework books).