

EYFS to Year 6 Long Term Plans

**Agreed Syllabus for
Religious Education**

Altogether better



EARLY YEARS FOUNDATION STAGE

Exemplar Plan - *Let's find out about...*

In EYFS, children begin to encounter and explore some aspects of religious beliefs and practices.

The two words/themes which form the basis of Religious Education in EYFS are **belonging** and **special** (places, times, objects, books, people). Schools can adapt these exemplar plans as appropriate.





	Autumn Term	How and why is Christmas celebrated by Christians?	Spring Term	How and why is Easter celebrated by Christians?	Summer Term
Nursery	<p>Let's find out about Harvest.</p> <p>Let's find out about Divali.</p>	<p>Let's find out about the Christmas story.</p>	<p>Let's find out about the Bible.</p> <p>Let's hear some stories about Jesus (Jesus and Zacchaeus, Jesus calming the storm).</p>	<p>Let's find out about the Easter story.</p>	<p>Let's find out about Christian baptism.</p> <p>Let's find out about Raksha Bandhan.</p>
Reception	<p>Let's find out about Harvest in a church.</p> <p>Let's find out about Shabbat.</p>	<p>Let's find out about the Christmas story.</p> <p>Let's find out about Christmas celebrations in churches.</p>	<p>Let's find out about holy books (e.g. the Qur'an, the Torah, the Guru Granth Sahib).</p> <p>Let's hear some stories Jesus told (Lost Sheep, Lost Coin).</p>	<p>Let's find out about Easter celebrations in churches.</p>	<p>Let's find out about special buildings and worship there (e.g. mandir, church, synagogue, Buddhist Rupa).</p>

 Whole school approach to Christmas/Easter which continues into KS1 and KS2

KEY STAGE 1

Exemplar Plan



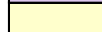
	Autumn Term	How and why is Christmas celebrated by Christians?	Spring Term	How and why is Easter celebrated by Christians?	Summer Term
Year 1	<p>What can we learn about Christianity from visiting a church?</p> <p>What do Christians believe about God?</p>	Why are gifts given at Christmas?	Why is Jesus special to Christians?	What is the Easter story?	What can we find out about Buddha?
Year 2	<p>Why is the Bible special to Christians?</p> <p>How do Buddhists show their beliefs?</p>	How and why is light important at Christmas?	What does it mean to belong in Christianity?	How do Christians celebrate Easter?	<p>What can we learn from the story of St Cuthbert?</p> <p>What can we learn about our local faith communities?</p>

-  Other core religions
-  Christianity
-  Whole school approach to Christmas/Easter which continues into KS2
-  Diversity unit

KEY STAGE 2

Exemplar Plan

	Autumn Term	How and why is Christmas celebrated by Christians?	Spring Term	How and why is Easter celebrated by Christians?	Summer Term
Year 3	How do Hindus worship?	How and why is Advent important to Christians?	What can we learn about Christian worship and beliefs by visiting churches?	What do Christians remember on Palm Sunday?	What do Hindus believe?
Year 4	What do we know about the Bible and why is it important to Christians?	Why do Christians call Jesus the light of the world?	What do Christians believe about Jesus?	Why is Lent such an important period for Christians?	How and why do people show care for others? Why do people visit Durham Cathedral today?
Year 5	Why is Moses important to Jewish people? Why do Jewish people go to the synagogue?	What are the themes of Christmas?	What do Christians believe about God?	Why is the Last Supper so important to Christians?	How are Jewish beliefs expressed in the home? Why do people use rituals today?
Year 6	What can we learn about religious diversity in our area? What can we find out about a local Muslim community?	What do the gospels tell us about the birth of Jesus?	How and why do people care about the environment?	Why are Good Friday and Easter Day the most important days for Christians?	So, what do we now know about Christianity? (exploration through the concepts) Statutory Bridging Unit

 Other core religions
 Christianity
 Whole school approach to Christmas/Easter

 Diversity unit
 Thematic unit