

# Online Safety Curriculum Coverage: Year 1-6 Progression

Term	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Media Balance and Well-Being</b>							
<b>Autumn 1</b>		CS Lesson: <b>Pause for People</b>	CS Lesson: <b>How Technology Makes You Feel</b>	CS Lesson: <b>Device-Free Moments</b>	CS Lesson: <b>Your Rings of Responsibility</b>	CS Lesson: <b>My Media Choices</b>  Digital Passport: <b>Twalkers</b>	CS Lesson: <b>Finding My Media Balance</b>  Digital Passport: <b>Twalkers</b>
	Supporting Resource:  <b>Smartie the Penguin (Lesson Plan)</b>	Supporting Resource:  <b>Jessie &amp; Friends: Episode 1</b>	Supporting Resource:  <b>Smartie the Penguin Lesson</b>	Supporting Resource:  <b>Interland: Reality River</b>	Supporting Resource:  <b>The Adventures of Kara, Winston and the SMART Crew: Chapter 1</b>	Supporting Resource:  <b>Net Aware: Social Networks, Apps and Games</b>	Supporting Resource:  <b>Children's Commissioner: Digital 5 a day</b>

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<b>Cyberbullying</b>							
<b>Autumn 2</b>		<b>Media Balance Is Important</b>	<b>Pause &amp; Think Online</b>	<b>Putting a STOP to Online Meanness</b>	<b>The Power of Words</b>  <b>Digital Passport: E-volve</b>	<b>Be a Super Digital Citizen</b>  <b>Digital Passport: E-volve</b>	<b>Is it Cyberbullying?</b>  <b>Digital Passport: E-volve</b>
	<b>Digiduck's Famous Friend</b>	<b>Barefoot Computing: Safety Snakes</b>	<b>Lee and Kim: Lesson 1</b>	<b>Interland: Kind Kingdom</b>	<b>Band Runner: Like</b>	<b>BBC Own It : Cyberbullying Quiz</b>	<b>Net Aware: Social Networks, Apps and Games</b>

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<b>My Digital Footprint and Identity</b>							
<b>Spring 1</b>		<b>Media Balance Is Important</b>	<b>Pause &amp; Think Online</b>	<b>Digital Trails</b>	<b>This Is Me</b>	<b>Our Online Tracks</b> <b>Digital Passport:</b> <b>Share Jumper</b>	<b>Beyond Gender Stereotypes</b>
	<b>Safer Internet Day Resources: 'Free To Be Me – Exploring identity Online'</b>						
		<b>This Is Me</b>	<b>Staying Safe Online</b>	<b>Everyone Can...</b>	<b>Who Am I Online?</b>	<b>'Free to Be' Online?</b>	<b>Free to Be Me?</b>

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<b>Privacy and Security</b>							
Spring 2		<b>Safety in My Online Neighbourhood</b>	<b>Internet Traffic Light</b>	<b>That's Private!</b>	<b>Password Power-Up</b>  <b>Digital Passport: Password Protect</b>	<b>Private and Personal Information</b>  <b>Digital Passport: Share Jumper</b>	<b>You Won't Believe This!</b>  <b>Digital Passport: Mix-n-Mash</b>
	<b>Barefoot Computing: Safety Snakes</b>	<b>Jessie &amp; Friends: Episode 2</b>	<b>Lee and Kim: Lesson 2</b>  <b>PANTS: The Underwear Rule</b>	<b>Interland: Tower of Treasure</b>	<b>Interland: Mindful Mountain</b>	<b>Band Runner: Lock</b>  <b>ICO: Resources For Schools</b>	<b>Website Cookies Explained</b>

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<b>News and Media Literacy</b>							
<b>Summer 1</b>		<b>Pause for People</b>	<b>Pause &amp; Think Online</b>	<b>Let's Give Credit!</b>	<b>Is Seeing Believing?</b>	<b>A Creator's Rights and Responsibilities</b>	<b>Reading News Online</b>
		<b>Smartie the Penguin Lesson</b>	<b>How Long Do Things Stay Online?</b>  <b>BBC Own It: What Is Digital Footprint and Why Should I Care?</b>	<b>BBC Own It : Where are your photos going?</b>	<b>The Adventures of Kara, Winston and the SMART Crew: Chapter 4</b>	<b>Things Spread Quickly Online</b>	<b>Are You Living an Insta Lie? Social Media Vs. Reality</b>

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<b>Relationships and Communication</b>							
<b>Summer 2</b>		<b>Media Balance Is Important</b>	<b>Pause &amp; Think Online</b>	<b>Who Is In Your Online Community?</b>	<b>Our Digital Citizenship Pledge</b>	<b>Keeping Games Fun and Friendly</b>	<b>Digital Friendships</b>  <b>Finding Credible News</b>  <b>Digital Passport: Search Shark</b>
	<b>Digiduck's Big Decision</b>	<b>Jessie &amp; Friends: Episode 3</b>	<b>Lee and Kim: Lesson 3</b>	<b>Band Runner: Share</b>	<b>Band Runner: Chat</b>  <b>Minecraft Education: Becoming Digital Citizens</b>	<b>The Adventures of Kara, Winston and the SMART Crew: Chapter 5</b>  <b>Chicken-Shop Grooming</b>  <b>County Lines Guidance</b>	<b>The Guardian: Fake News Lessons</b>  <b>Childnet: Trust Me Lessons</b>  <b>BBC Own It : Fake News</b>

