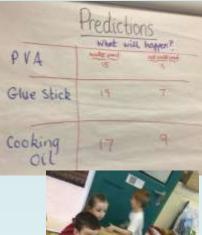


Year 2 – John Dunlop

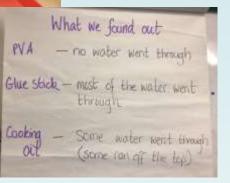
We started the week with an assembly all about scientists. We looked at how stereotypically children see scientists and the skills any scientist (just like them) need to have.

## Year 1 – Charles Macintosh





The children investigated ways to make materials waterproof just like Macintosh did.



Each year group was given a different scientist to learn about. They also took part in practical investigations linked to that particular area of science.

## Year 3 – Mary Anning





Year 3 explored and learned all about fossils. They even got to interview a scientist from Durham University who specialises in palaeontology.





Willington Primary School

## Year 4 – Jane Goodall



Year 4 took part in a Zoom session with an expert on Jane Goodall. During the week, they also designed their own bags using recyclable materials and researched their favourite animals.

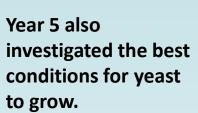






Year 5 – Alexander Fleming

They created their own hand cream using an emulsifier to stabilize the formulation.

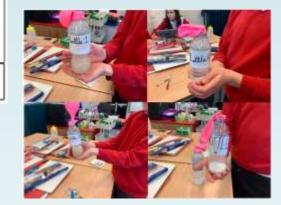


Describe what happened to each bottle.

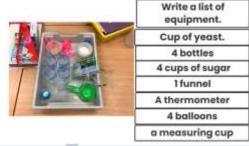
Bottle 1 The yeast sunk to the bottom and made the water cloudy.	Bottle 2 The yeast made carbon dioxide and made bubbles in the water. The balloon also blew up.	Bottle 3 Some of the sugar disolved and some of it sank to the bottom.
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Bottle 4 the yeast and sugar went hard and mixed.









## Year 6 – Michael Faraday

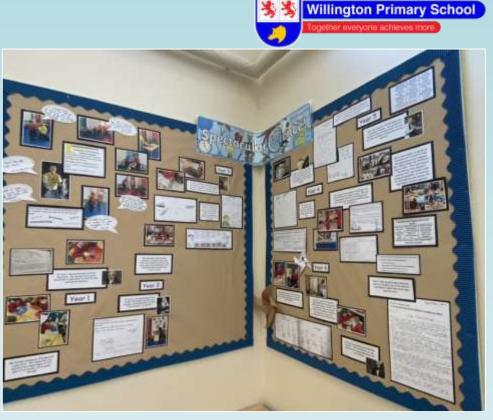
Year 6 planned and carried out their own investigation to find the best wind turbine.







The children enjoyed an afternoon over Zoom with Dr Bains from Ecco Smart Schools. She talked about her job as a scientist, the use of wind turbines and the importance of renewable energy. The children were asked to come up with their own imaginative uses for used wind turbine blades. They had some great ideas!



We have a display to showcase all the amazing work from our science week.