

Expressive Arts and design.	<p><u>Aspect and Early learning goals.</u></p> <p>Creating with Materials: Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories. <p>Being Imaginative and Expressive: Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Invent, adapt and recount narratives and stories with peers and their teacher; - Sing a range of well-known nursery rhymes and songs; 		
	Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.		
What	<p>Explore paint, crayons and pencils in a variety of ways. Explore 3d model making with junk materials. Experiment with a range of joining techniques.</p> <p>Creating with Materials: Self portraits. Observational drawings Autumn leaf collages. Landscape collage Megan Coyle. Rangoli patterns. Bonfire painting. Making poppies to place on cenotaph. Christmas crafts. Christmas wrapping paper Henri Matisse repeated pattern art.</p> <p>Being Imaginative and Expressive: Singing and dancing to music Indian dancing. Halloween songs Christmas songs Musical instruments to accompany storytelling.</p>	<p>Paint to music Explore materials and ways that they can paint outdoors. Talk about themselves as artists what they like dislike etc. Explore transient art.</p> <p>Creating with Materials: Piet Mondrian use of squares and rectangles within art. Claude Monet- fingerprint painting. Powder painting on ice/snow Paintings of animals and flowers. Creation of superhero Explore texture of different animals through a variety of materials. Painting to different music related to the different types of weather.</p> <p>Being Imaginative and Expressive: Explore responses to different music. Take on the role of the superheroes we create. Reinvent stories.</p>	<p>Design and then make a product refining their choices. Explore how this can be improved and changed. Paint like a chosen artist.</p> <p>Creating with Materials: George Seurat – dot painting Jackson Pollock – drip painting.</p> <p>Being Imaginative and Expressive Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Watch and talk about dance and performance art, expressing their feelings and responses</p>