

YEAR 2 CURRICULUM MAP

		Autumn		Spring		Summer	
BOOKS		Man on the Moon	Red Riding Hood	Cinderella/ Cinderboy	Pirate Pete	Flat Stanley	Enchanted Wood Tinga Tales
Authors of the term		Oliver Jeffers		Francesca Simon		Jeff Brown	
Enhancements		Space	Wonderful world	Locomotion	Pirates	Flat Stanley	Africa
Reading	Word reading	Phonic programme – Read Write Inc					
	Comprehension	Texts include: poetry (contemporary and classic), traditional stories, fairy stories, nonfiction texts (NC p 28)					
Writing	Transcription	Phonics / Spelling programme (NC Appendix 1)					
	Composition	Writing : Traditional Tales, Stories from the same author, Instructions, Non-chronological reports, poetry.					
	VGP	NC Appendix 2					
Speaking and Listening		12 Statutory statements (NC p 17)					
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics					
Science		Everyday Materials & their uses: Materials	Animals, including humans : Healthy Me & we are master chefs Living things and their habitats:			Living things and their habitats: Plants:	
		Working Scientifically – on going across the year					
Computing		Programming: We are astronauts (programming on a screen) Computational thinking: We are game testers (exploring how computer games work)		Creativity: We are photographers (editing digital images) Computer Networks: We are researchers (researching a topic)		Communication/Collaboration: We are detectives (Communicating clues) Productivity: We are zoologists (recording bug club data)	
		Online safety: Media Balance & well being Cyber Bullying		My Digital footprint & identify Privacy & Security		News & media literacy Relationships & communication	
Humanities		Fantastic Firsts NC ref: events beyond living memory that are significant globally or nationally Focus: Chronology over longer timeframe, comparing events, writing about significance. Suggestion: inventions, special events – moon landing, electricity, first train etc.	Why is my world wonderful? Simple world Maps and features. Focus: continent, oceans, mountains, rivers.	Who has helped make History? NC ref: Significant individuals in the past, local significant individuals Focus: use of historical interpretations , chronology over a longer period, thinking about historical significance. Suggestion: Grace Darling, Timothy Hackworth, Tim Peake, The Queen, Captain Scott, Neil Armstrong	Wherever next? Location and journeys Focus: hot and cold places, continent, oceans, North/South/East /West. Key vocabulary.	Why are some places special? NC ref: Significant places in own locality Focus: Thinking about historical significance, using primary sources. Suggestion: Special places in the area visit and enquiry– cathedral etc	Holidays – where shall we go? Place comparisons – geographical features. Focus: contrast area of UK and area of non-European country, e.g. UK Coast and Kenyan safari.
D.T.		Food: Cooking & Nutrition – Healthy eating & making food		Mechanism – use winding mechanisms to make a working model. (QCA) Structure: Pirate Paddy (construction)			

Art and Design	Formal Elements of Art (Pattern, texture & tone)	Art & Design skills: Drawing, clay, weaving	Human Form Collage, portraits and sculpture Use the human form as a basis for making art Sculpture and Mixed Media Creating a large-scale work of art on a comic theme
Music (Durham Music Online)	Hands, Feet, Heart Ho Ho Ho Christmas Performances	I Wanna Play in a band Zoo Time	Friendship Song Reflect, Rewind & Replay
<p>Each Unit of Work has a focus - an ongoing musical learning focus, a unit-specific focus:</p> <ul style="list-style-type: none"> ● Ongoing musical learning focus (learning new musical skills/concepts and revisiting them) : Listen & Appraise, Musical Activities (Games, Singing, Playing), Performing. Improvisation and Composition ● Unit-specific focus - Musical skills/concepts that may be discrete to a particular unit and style focus 			
P.E.	Games : Mini Tennis 1 Dance: QCA Machines	Gymnastics: QCA Partner Work Athletics – QCA - Take Aim	Games – QCA - Arc Rounders OAA: QCA - Gone Fishing!
R.E.	Why is the Bible special to Christians? How do Buddhists show their beliefs? How and why is light important at Christmas?	What does it mean to belong to Christianity? How do Christians celebrate Easter?	What can we learn from the story of St Cuthbert? What can we learn about our local faith communities?
<p>Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2012 for all maintained schools</p>			